

the**education**  show

the official exhibition of the National Education Summit

2018 NES Events

2018 NES Events



The 2018 NES Program has now concluded. The 2019 program will be announced in mid November 2018.

Special Needs Symposium 2018

 NATIONAL
EDUCATION
SUMMIT

Special Needs
Symposium



Friday 31 Aug & Saturday 1 Sep 2018

Melbourne Convention
& Exhibition Centre



School Success for Learners with Special Needs, covering ADHD, Dyslexia, Autism and Anxiety

This event has now concluded. The 2019 Conference program will be announced in mid November 2018.

The Education Show

The Special Needs Symposium 2018 is designed to provide in depth knowledge, dispel myths, promote research and explore strategies to create an inclusive classroom. The four key topics covered are ADHD, Autism Spectrum Disorder, Dyslexia and Anxiety. The symposium will bring educators together with the common goal of building capacity to facilitate appropriate classroom strategies for students. Held on Friday 31 August 2018 and Saturday 1 September 2018 featuring two streams per day, you may choose to attend one stream, two streams or all four. Tickets are on sale for \$66 per stream (normally \$88). Early Bird Registration - \$66* per stream (normally \$88) *early bird offer ends Fri 27 April 2018.

Group bookings are available and all prices are inclusive of GST
Please note: catering not included.



BOOK NOW

<http://nationaleducationsummit.com.au/special-needs-symposium/> 

PROGRAM

Stream 1: Attention Deficit Hyperactivity Disorder (ADHD)

Friday 31 August 2018 -Morning Session

Session 1: What is means to be a parent or carer of a child with ADHD



9am - 9.45am

Speaker: Ruth Devine

Journalist & mother of 3 sons with ADHD

Session Overview

Ruth Devine presents a candid and uniquely personal session on what it means to be the parent or carer of a child experiencing ADHD. Ruth will give insight into her experience over the last 19 of being a Mum to three sons with the disorder. As well as providing advise for educators to get the best outcomes for ADHD students in a classroom setting. Ruth's session includes practical tips and insights on:

- What ADHD means in real terms for children
- ADHD myths and half-truths debunked
- The incredible potential of an ADHD brain
- Top 10 challenges for students with ADHD (and how to manage them)

Session 2: Educational outcomes for children with ADHD: Can we make a difference?

9.45am - 10.30am

Speaker: Dr Emma Sciberas

School of Psychology, Deakin University

Community Health Services Research

Murdoch Childrens Research Institute



Session Overview

This presentation will provide delegates with practical strategies for improving outcomes for learners with ADHD including:

- An overview of the educational outcomes for children with ADHD;
- Information about evidence-based programs that improve educational outcomes for children with ADHD; and
- Practical strategies that can be used to assist youth with ADHD in the classroom.

Session 3: School success for students with ADHD



11am - 11.45am

Speaker: Cressida Crossley & Jamie Coombs

Special Needs Teaching Specialists, NESTS

Session Overview

Hear how schools can best support students with ADHD in the classroom and within the wider school community to set students up for success beyond school, including;

- Understanding ADHD
- How to implement practical school based supports for the ADHD learner
- How to implement effective social supports for the ADHD student
- Why creating an inclusive community is a key goal for all educators

Stream 2: Dyslexia

Friday 31 August 2018 - Afternoon Session

Session 1: What teachers and parents need to know about Dyslexia



1pm - 2pm

Dr. Daryl Greaves

**Educational and Developmental Psychologist formerly of
SPELD (Specific Learning Difficulties Association of
Victoria)**

Session Overview

This session covers the most up-to-date information about Dyslexia and strategies to assist learners including:

- Getting technology to read text aloud
- Using technology to write
- Keeping track when reading
- Decoding in reading
- How to make reasonable adjustments

Schools requirements to make special provision or reasonable adjustments will be outlined with practical examples and strategies that will be relevant to all subject teachers.

Session 2: Step into their shoes - early & evidence based intervention for Dyslexia

2pm - 2.45pm

Sarah Asome

**Learning and Curriculum Support Leader,
Bentleigh West Primary School**

**Associate Member of Australian Dyslexia
Association**



Session Overview

Sarah will focus heavily on Early and Evidence Based Intervention. She will explore how students with dyslexia must be identified early and receive evidence based intervention in order to succeed. Why wait? Eight is too late!

Find out what to look for and how we must change our teaching in order for students with dyslexia to fly. Sarah will explore how reasonable accommodations and assistive technology is the key for students who struggle with literacy, especially in the older years.

Session 3: Interaction between language and literacy



2.45pm - 3.30pm

Lara Lasnitzki

Certified Practicing Speech Pathologist

Practice Principal of Speech4Kids

Session Overview

Lara will present on the interaction between language and literacy. She will discuss the components of language and how impairments in each area impact on literacy skills. Lara will discuss strategies to address these deficits and will address the role of a speech Pathologist in the classroom.

Stream 3: Anxiety and Keynote Presentation

Saturday 1 September - Morning Session

Session 1: Keynote Presentation - Square Pegs in Round Holes



Why children with special needs face significant challenges in mainstream classrooms and what can be done to improve their outcome

9am - 11am

Dr Jo Martin, Paediatrician

Complete Children's Health

Dr Renee Testa, Neuropsychologist

The Child and Adolescent Neuropsychology Group

Session Overview

This 2 hour session will outline the common diagnoses that children with special needs face in the majority of mainstream classrooms in Australia, including ASD, ADHD, Language Disorders, Anxiety Disorder, and Specific Learning Disabilities. The diagnostic process will be explained, including the vital role that teachers and educators have in assisting clinicians in this process. Practical recommendations that can be applied to the classroom to improve outcomes for each condition will be discussed, with consideration to limited resources schools face. In addition, time will be allocated to discuss aspirations for a better system to cater for students with special needs in mainstream schools in the future. An important holistic session for educators covering:

- To understand the prevalence and key features of common Special Needs conditions including ASD, ADHD, Language Disorders, Anxiety Disorder and Specific Learning Disabilities, and how they commonly co-exist.
- To understand the diagnostic process for each condition and the

role of specific clinicians in this process and what important information teachers and educators can contribute during this process

- To gain an insight into medical and allied health treatment/therapy available for each condition after diagnosis, and the different settings this may be offered in
- To discuss practical recommendations for schools and classrooms to better support these vulnerable children, especially given the resource constraints schools are facing
- Discussion of several complex case studies featuring children with multiple special needs, incorporating time for Q&A

Session 2: Understanding Anxiety



11.30am - 12.15pm

Speaker: Sally Rigley

Psychologist, The ASD Clinic

Session Overview

Hear Sally Rigley, a Developmental and Educational Psychologist talk about anxiety and how it affects people's language ability and sensory processing and can often be disguised as anger, particularly for people with special needs. She will also cover how anxiety is often unrecognised by the child with the special needs and misunderstood by their teachers.

Session 3: The importance of organisational and time management skills for students



12.15pm - 1pm

Speaker: Amanda Lecaude

**Organising Expert, Academic Coach, Writer, Speaker,
Educator**

Consultant of Organising Students

Session Overview

Amanda Lecaude will share her knowledge and experience working with students (Year 6 through to Year 12) both in a classroom environment and 1:1, as to why students need strong organisational and time management skills and without them how they are prone to experiencing increased stress, overwhelm and anxiety which can affect them both academically and in life.

Participants will gain:

- An understanding of why organisation and time management lead to increased success and result in less stress and anxiety
- A greater understanding of what time management really means, why it is important and the need for students to actually 'see time'
- An understanding of the role organisation plays and the impact it can have on the lives of students;
- Clear tips and strategies to take back to the classroom or use at home in supporting students on their academic journey; and
- Insight into how these skills are vital for a successful transition from primary to secondary school.

Stream 4: Autism Spectrum Disorder (ASD)

Saturday 1 September 2018 - Afternoon Session

Session 1: A multidisciplinary approach to Autism Spectrum Disorder (ASD)



2pm - 2.45pm

Speakers:

Dr Alexandra Ure

**Senior Clinical Psychologist, The Royal Children's Hospital,
Melbourne**

Ms Charmaine Bernie

**Occupational Therapist, The Royal Children's Hospital,
Melbourne**

Ms Veronica Rose

**Speech Pathologist, The Royal Children's Hospital,
Melbourne**

Session Overview

Children on the autism spectrum present with a range of strengths and challenges which are often amplified in the school environment. This overview session will present facts and myths about autism spectrum disorder, discuss the diagnostic process and reflect on the reported rise in autism diagnosis. Drawing on recent research, this session will take a multidisciplinary approach to evidenced based intervention strategies from the perspectives of a clinical psychologist, speech-language pathologist and occupational therapist.

Participants will:

- Discuss latest research in autism spectrum disorder
- Update their knowledge on the diagnostic process and the important role played by educators
- Develop an understanding of where and from whom to access

resources and how educators and clinicians can work together to support children on the autism spectrum

Session 2: School Success for Students with ASD



2.45pm - 3.30pm

Speakers:

Cressida Crossley

Jamie Coombs

Special Needs Teaching Specialists, NESTS

Session Overview

Hear how schools can best support students with ASD in the classroom and within the school community to set students up for success beyond school.

Participants will:

- Deepen their understanding Autism Spectrum Disorder (ASD)
- Learn strategies to addressing Anxiety
- Understand how to establish effective social supports within your educational setting
- Learn why creating an inclusive community must be the key goal of all educators

Session 3: Life on the Spectrum - True tales & experiences from a young man with ASD

3.30pm - 4.00pm

Speaker: Miles Glaspole

Student & Comedian

Session Overview

Miles Glaspole is a 21-year-old student and comedian with Asperger's syndrome. Miles talks with humour and frankness about the ways in which both individual teachers and his school experiences helped his learning journey and in some cases hindered it. Miles has appeared on The Chase Australia and featured in the first episode of Tom Gleeson's ABC quiz show Hard Quiz with the wholly non-autistic subject of Doctor Who. In 2017, Miles joined the writing team for Hard Quiz and began 2018 completing another top secret writing opportunity, as well as studying Arts at the University of Melbourne. Miles' story is deeply personal, engaging and honest.



Venue

Melbourne Convention and Exhibition Centre
Enter via The Education Show - Entry door 15
2 Clarendon Street
South Wharf

Legal & Risk Management Frameworks 2018

 **NATIONAL
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 **Legal & Risk
Management
Frameworks**

Friday 31 August 2018

Melbourne Convention
& Exhibition Centre



Hear valuable advice on how to manage risks and legal issues in an educational setting

This event has now concluded. The 2019 Conference program will be announced in mid November 2018.

This one day conference tailored to Principals and School Leaders will cover 5 key issues including managing staff, managing legal risks, sexting in schools, governance issues for school boards and councils and Intellectual Property presented by lawyers from Piper Alderman.

Early Bird* Registration – \$260; Full Registration – \$295* Early Bird price ends on Friday 27 April 2018

Group bookings are available & all prices are inclusive of gst.

Catering includes: Arrival, Morning Tea and Lunch



BOOK NOW

<http://nationaleducationsummit.com.au/legal-risk-management-frameworks/> 

PROGRAM

Registration – 8:00am – 8:20am

Welcome & Introduction – 8:20am – 8:30am

Session 1: Performance managing and dismissing Teachers in schools

8:30am - 9am

Speaker: David Ey

Partner, Piper Alderman

Session Overview

Principals and other school leaders often feel unsure about how to deal with teacher underperformance, as distinct from

misconduct. They think that underperformance is hard to prove and they fear the legal consequences of dismissing an unsatisfactory teacher. The result in many cases is that nothing is done and the



problem persists. This session aims to inform school leaders about how to navigate the legal risks associated with addressing underperformance, including to the point of a dismissal where necessary. Cases decided by industrial tribunals will be examined, to give participants an understanding of when a performance-related dismissal is likely to be held to be fair or unfair..

Session 2: Identifying Legal Risk in Schools – When is it time to seek advice?

9:30am - 10:30am

**Speaker: Jane Kupsch
Partner, Piper Alderman**



Session Overview

Schools are dynamic environments in which the interests, rights, obligations and responsibilities of various individuals and groups co-exist. Those individuals and groups include the student body, teaching staff, school leaders, administrators, governing bodies, parent groups and volunteers. Occasionally, an event that poses legal risk to some or all of those groups arises.

This session will explore, with practical examples, how schools identify and manage potential legal risks and what should be done when a potential risk materialises into threatened or actual, legal proceedings.

Morning Tea 10:30am - 10:45am

Session 3: Sexting in Schools

10:45am - 12:00pm

Speaker: Chris Hartigan
Principal, Piper Alderman



Session Overview

Chris Hartigan is an employment lawyer who was formerly a high school teacher in Victoria and Queensland. Chris has advised schools and university colleges in relation to the impact of criminal law on student misbehaviour. He will address the legal issues that arise from sexting by school students. He will do so by reference to Victorian context and will review

Session 4: Governance issues for school boards & councils

12:00pm - 1:00pm

Speaker: Simon Venus
Partner, Piper Alderman



Session Overview

Schools are large and small, they have different legal forms, can be denominational or not, and operate within government and non- government frameworks. Irrespective of the structure or nature of a school, there are some important and common underlying themes and duties for governing bodies. However, there is no “cookie cutter” model for governance; the individual approach

of a particular governing body should be sympathetic to the size and nature of the school over which it has stewardship. This session will look at the key sources of governance for school governing bodies, as well as statutory and other duties and through a series of case studies, tease out some governance issues which have presented boards and their chairs.

Lunch - 1:00pm - 2:00pm

Session 5: Top 5 Legal Issues in Procurement of IT Services

2:00pm - 3:00pm

Speaker: Tim Clark

Partner, Piper Alderman

Session overview

Tim has experience acting in relation to intellectual property and information technology matters for schools, tertiary institutions, education service providers and IT service providers to the education sector. In this session, Tim will take a practical look at the following top 5 legal issues in procuring IT services for schools:



- (1) ensuring that ownership of intellectual property is dealt with in an appropriate manner;
- (2) making sure you clearly specify what it is that you are going to get (including using a tendering process);
- (3) ensuring there is clarity around pricing (including allowing for

future growth);

(4) ensuring that there are clear and appropriate service levels and
(5) ensuring that providers are part of the solution (and not the problem) in dealing with privacy and data security issues.

Session 6: Panel Discussion – Q&A – What would you do?

3:00pm - 4:30pm

Chair: David Ey

Partner, Piper Alderman

Session Overview

A panel discussion of a hypothetical case study touching on disputes, duty of care, child safety, social media & defamation and termination of enrollment.



Panel: Jane Kupsch, Tim Clark, Simon Venus & Chris Hartigan

Masterclass for Principals 2018

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 MASTERCLASS
FOR PRINCIPALS



Friday 31 August 2018
Melbourne Convention & Exhibition Centre

Masterclass for Principals and School Leaders

This event has now concluded. The 2019 Conference program will be announced mid November 2018.

G9 Education will once again present Master Classes for Principals and school leadership teams. G9 is a consortium of highly experienced educational consultants working together to improve schools and schooling.

The Master Class program has been designed to give school leaders practical guidance about how to design, align and implement key school improvement reforms

The sessions will have a school-wide focus and outline proven practices for getting the whole-school curriculum right; getting

The Education Show

staff performance right; and getting whole-school teaching right.

Key topics include:

Participants will be challenged by the latest research explaining why schooling needs to be transformed and participate in sessions that build the case for and provide the strategies to:

- build a positive view of students, teachers and schools by focusing on curiosity, engagement and empowerment (Session 1 with Wayne Craig)
- manage, monitor and embed a school-wide approach to sustaining the implementation of high impact classroom practices (Session 2 with Peter Cole)
- focus staff performance on the things that really matter (Session 3 with Ross Kimber)

Session 4 with Chris Wardlaw will be a hands-on session using tested evidence-based tools that support leaders and teachers to improve the quality of teaching and learning by:

- collecting real-time data on high impact leadership and teaching practices
- interpreting and reflecting on data to pinpoint those practices that are working well and those that need improving

These sessions derived from a well-established evidence base focus on how to re-engineer current core schooling processes and practices to produce significant school-wide improvement. They provide participants with practical ways of looking at taken-for-granted approaches that may no longer represent best practice.

PROGRAM

Registration - 8:45am - 9:30am

Session 1: Reach (and teach) for the Stars: An optimistic approach to whole school improvement

9:30am - 10:30am

Speaker: Wayne Craig

Former Australian Vice President for McREL, Former DET Regional Director of the Northern Metropolitan Region from 2005-12



Wayne will address five key questions:

- How do we build a positive view of students, teachers and schools?
- Why must we move away from 'back to the future' and lowest common denominator policy approaches?
- How can we build literacy for now and the future not just the past?
- Why do we need to focus on curiosity, engagement and empowerment?
- What are practical ways for ensuring thinking, understanding and learning occurs in schools?

Session 2: Never Ending Capacity Building

10:30am - 11:30am

Speaker: Peter Cole

Former DET Senior Executive



Session Overview

Peter will address three key questions:

- What's wrong with the conventional professional learning model?
- What professional learning model guarantees improved school-wide teaching practice?
- How do we implement an effective, on-going, team-based and school-wide professional learning model that deeply impacts on classroom practice?

Morning Tea - 11:30 - 11:45

Session 3: Getting your staff performance right

11:45am - 12:45pm

Speaker: Ross Kimber

Former DET Regional Director of the Eastern Metropolitan Region



Session Overview

Ross will address three key questions:

- What can good teacher performance and development do?
- What are the processes for setting, reviewing and providing effective feedback on performance goals?

At the end of this session leaders will know how to focus staff performance on the things that really matter.

Lunch - 12:45pm - 1:45pm

Session 4: Generating whole school performance

1:30pm - 3:15pm

Speaker: Chris Wardlaw

Former Deputy Secretary Department of Employment and Training; Chair of VCAA Board



Session Overview

Chris will facilitate a hands-on session that enables participants to experience using and reflecting on a range of school improvement tools that they can use when back in their school.

At the end of this session leaders will have used real time data gathering tools that monitor:

- instructional leadership practices
- the quality of their school's performance and development processes
- classroom management practices
- a real time monitoring tool to conduct a deep inquiry into classroom instruction practices

Digital Classroom Practice 2018



K-12 digital classroom practice™
conference

Teaching literacy | Teaching numeracy

Friday 31 August 2018 | Melbourne Convention & Exhibition Centre

Teaching literacy | Teaching numeracy – with the support of digital technology

This event has now concluded. The 2019 Conference program will be announced mid November 2018.

Literacy and numeracy are the main focus of the Gonski report. The K-12 Digital Classroom Practice Conference will focus on a deeper understanding of the direct and contemporary link between digital technology and the teaching of literacy and numeracy. Tickets are on sale for \$346.50 inc GST (normally \$401.50 inc GST). This offer ends Fri 30 June 2018. Your Registration Fee includes; arrival tea/coffee, morning tea, lunch, access to the Education Show (co-located at the same venue), certificate of attendance, access to

Digital Classroom Practice 2018

keynote address and access to the breakout sessions of your choice.

Conference Overview

This conference has selected as its keynote speaker and presenters a group of teachers highly skilled and experienced in using digital technology to support literacy and numeracy teaching programs. The conference program offers skills-based sessions, so come prepared to roll your sleeves up to learn new transferable skills that will lift your literacy and numeracy teaching to even greater heights.

For all states and territories, this conference addresses the following Australian Professional Standards for Teachers.



BOOK NOW

<http://nationaleducationsummit.com.au/k-12-digital-classroom-practice-conference/> 

Keynote Address

Speaker: Anthony Speranza

ICT Learning & Teaching Leader, St. Mark's Primary School

Session Overview

Proficiency in Literacy and Numeracy is imperative to equip students with the ability to apply core skills to everyday tasks, now, and into the future. With increased access to computing

devices in schools, and the demand for a future workforce that are fluent in technology, how do teachers effectively leverage technology to empower the modern learner to develop critical skills in Literacy, Numeracy, and beyond? In this keynote, Anthony will discuss the significance of technology in this equation, including the pitfalls and opportunities that it can present.

Concurrent Workshop Session 1

Option 1: Twenty tech tips for the maths classroom

Speaker: Aimee Shackleton
eLearning and Innovation leader
Loreto Mandeville Hall, Toorak

Session Overview

Participants will be taken on a tour of twenty apps, programs, online resources and robots you can use to enhance the learning in your Mathematics classroom from K-12. Every maths teacher will find something new to take away from this list! We will discuss ideas applicable for all device platforms – Mac, PC, iPads, Chromebooks with many options working through an online browser based system or multiplatform for universal access.

Additional devices and robots such as drones, spheros, coding platforms and microbits will also be available to test time permitting for the final part of our session. You will leave with a detailed list of technologies described, with many able to be implemented the following day in your classroom. Bring your laptop

and any devices such as phones and iPads you have access to use at your school to participate and get the most out of this session.

Option 2: Sparking the creativity of students through Literacy with the use of the Digital Technologies Curriculum

Speaker: Grant Jones

Leader of Innovation and Teacher Development

Seven Hills West Public School

Session Overview

In this session, delegates will learn how to engage and spark the creativity of their students through the integration of both the English Curriculum and Digital Technologies Curriculum. Grant will discuss the SAMR model and how it has been designed to help teachers infuse technology into their teaching and learning.

Delegates will learn a wide range of differentiated activities that promote future focused learning skills. Grant will also discuss the importance of TPACK (technological pedagogical content knowledge) when teaching both digital technologies and Literacy. Delegates will leave the session inspired to implement ideas learnt throughout the session as they will promote purposeful engagement of all students.

Concurrent Workshop Session 2

Option 1: Designing learning opportunities within the Digital Technologies Curriculum

Speaker: Anthony Speranza
ICT Learning & Teaching Leader
St. Mark's Primary School

Session Overview

Our nation's first Digital Technologies Curriculum is available now, with schools expected to implement the curriculum by the end of 2018. As a new curriculum, the challenge remains for teachers to understand the syllabus deeply enough to embed these learning opportunities effectively, as well as realise the links towards other curriculum areas that can help support a meaningful approach. In this workshop suitable for K-6 educators, participants will be invited and supported to:

- Examine the links between outcomes in Digital Technologies, English and Mathematics curriculum.
- Understand the ways in which the curriculum can be translated into practice.
- Participate in a learning design process to create a lesson, sequence or unit with multiple interdisciplinary links.

Option 2: Coding where Mathematics Curriculum and Digital Technologies Curriculum align with perfect synergy

Speaker: Grant Jones

Leader of Innovation and Teacher Development

Seven Hills West Public School

Session Overview

In this session, delegates will learn how coding can be integrated into the Mathematics curriculum and enhance the learning of students. Delegates will learn a range of coding platforms that will equip them with tools using both online platforms to robotics to enhance their delivery of both curricula. The session will tick a number of outcomes from both curricula especially in the process and production skills. Grant will discuss how coding can be differentiated for all students within the classroom setting. He will also discuss how coding skills can be integrated across the other Key Learning Areas. Grant will also discuss the importance of TPACK (technological pedagogical content knowledge) when teaching both digital technologies and Mathematics.

Concurrent Workshop Session 3

Option 1: Using Digital Tools to support the Literacy Curriculum

Speakers: Lisa Connell, Learning Specialist - Digital Technologies

Chris Drake, Technology Coordinator

Wallarano Primary School

Session Overview

In this session, delegates will get hands on experience with a variety of digital tools, including Dash and Dot, Beebots, Ollies and iPad apps that can be used to enhance the delivery of the Primary Literacy Curriculum. We will share what has worked at our school, and how teachers at all levels are using digital tools to engage students and improve learning outcomes.

Option 2: Blogging in the Classroom

Speaker: Aaron Davis

Technology Implementation Coach

Session Overview

In this session we will use Edublogs and other blogging platforms fostering contemporary digital technology skills. Using Belshaw's notion of 'Digital Literacies' I will focus on critical thinking, creativity and communication. I believe that if a school wished

they could cover just about all of the Digital Technologies Curriculum using blogging. If you are working with students with disabilities blogging has so many entry points that it can be differentiated to the needs of any learner and/or classroom.

Concurrent Workshop Session 4

Option 1: Using Digital Tools to support the Mathematics Curriculum

Speakers: Lisa Connell, Learning Specialist - Digital Technologies

**Chris Drake, Technology Coordinator
Wallarano Primary School**

Session Overview

In this session, delegates will get hands on experience with a variety of digital tools, including Dash and Dot, Beebots, Ollies and iPad apps that can be used to enhance the delivery of the Primary Mathematics Curriculum. We will share what has worked at our school, and how teachers at all levels are using digital tools to engage students and improve learning outcomes.

Option 2: Ongoing Reporting with GSuite

Speakers: Aaron Davis
Technology Implementation Coach

Session Overview

In this session participants will use GSuite to foster contemporary digital technology skills. Using Belshaw's notion of 'Digital Literacies' Aaron will focus on critical thinking, creativity and communication. Documentation and ongoing reporting covers most aspects of the Digital Technologies Curriculum. The point of ongoing reporting is to be differentiated. The challenge is choosing the right solution for the problem at hand. This will be addressed in this session.

