

the**education**show

the official exhibition of the National Education Summit

2018 Free Education Program



2018 Free Education Program

Seminar Theatre 1 - Professional Teaching Strategies

Take advantage of the comprehensive FREE Education Program held inside the Show. Presented by educational experts, 2018 sessions are offered within four main themes; Professional Teaching Strategies, Technology, Techniques for Learning and Wellbeing. All sessions are eligible for PD hours.

[Click here to book your seat today!](#)

Friday 31 August

Seminar Theatre 1 - Professional Teaching Strategies

Session 1

Friday 31 August

9:15am - 10:15am

**CLASSROOM BEHAVIOUR MANAGEMENT:
WHAT EVERY TEACHER WOULD LIKE TO
KNOW BUT WAS AFRAID TO ASK**

Speaker: Dr David Zyngier

Senior Lecturer in the areas of

Curriculum and Pedagogy, Faculty of Education, Monash



The Education Show

University

Associate Professor at Southern Cross University

Read more about David [here](#)

Session Overview

This session will interactively explore how to create a highly engaged classroom. Bring along your smart devices, a smartphone is all you need and be prepared to have your expectations challenged.

[Book now >](#)

Session 1

Dr David Zyngier

David works in the **Faculty of Education at Monash University** as a Senior Lecturer in the areas of *Curriculum and Pedagogy* and is an Associate Professor at Southern Cross University. He was previously a teacher and school principal. His research on Democracy in Education was awarded \$366,000 from the Australian Research Council for 2013-2015 and \$265,000 from the Canadian Social Science Research Council. In 2016 – 2018 David will lead an Australian Department of Foreign Affairs & Trade funded (\$44,000) project using the expertise and experience of Australia's proven excellence in Civics and Citizenship Education to assist in the development of a national educational framework in Thailand as the country moves forward to full democracy in conjunction with Thai Civics Education Network, the Basic Education Commission of Thailand (OBEC) and schools in Thailand, the Faculty of Education, Chulalongkorn University, the Institute of Human Rights and Peace Studies, Mahidol University.

His research focuses on teacher pedagogies that engage all students but in particular how these can improve outcomes for students from communities of disadvantage. David focuses on issues of social justice and social inclusion. He has a strong national and international research reputation as well as being widely recognised locally in school education as having a high level of expertise in curriculum theory and practice. He works within a critical and post-structural orientation to pedagogy that is distinguishable by its commitment to social justice (with interests in who benefits and who does not by particular social arrangements) investigating how school education can improve

student outcomes for all but in particular for at risk students.

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Session 2

Friday 31 August

11am - 11:45am

**MANAGE YOURSELF
PROFESSIONALLY ONLINE**

**Speaker: Adam Surmacz
Australian Education
Union**



Read more about Adam [here](#)

Session Overview

We live in a digital world. With this there has been an increase in legal and employment issues educators can face relating to their online conduct. Join Adam for an engaging session which will cover common issues faced by teachers and practical ways you can balance your social personal social media use with your professional responsibilities.

[Book now >](#)

Adam Surmacz

Adam is an Organiser at the Australian Education Union. He is also a primary educator with a background in initial teacher education and is passionate about the changes workers in education can make when they work collectively. Adam has worked as an online trainer and workplace organiser. In his current role he works with student teachers at every university in Victoria and graduate teacher members.



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Session 3

Friday 31 August

1pm - 1:45pm

**DISCOVER HOW TO
SUPPORT GIFTED
LEARNERS IN YOUR
CLASSROOM AND HELP
THEM EXCEL**



Speaker: Penny Willoughby

Australian teacher, Tutor and Educational Consultant

Read more about Penny [here](#)

Session Overview

As teachers we are faced with the daily challenge of catering for a large range of needs in our classrooms. But what happens to gifted

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students who are not reaching their potential? How do we stimulate, guide and inspire them? Furthermore, what should be our response if they develop disruptive, oppositional or passive behaviours in the classroom?

In this seminar Penny will clarify who are our gifted learners and why we need a different approach to help them excel. She will outline a range of techniques to get gifted learners out of their comfort zones and re-engaged in learning. This session will provide you with a greater understanding of gifted students' educational needs and practical ideas to implement immediately.

[Book now >](#)

Penny Willoughby

Renowned in her field, **Penny Willoughby** is an Australian teacher, tutor and educational consultant who is passionate about gifted education, differentiation, numeracy, problem-solving, thinking and creativity.



Following a successful career in the corporate sector, Penny has held a range of educational roles including classroom teacher, Founder and Principal of *Thinking Outside The Box Programs and Professional Education Services* and Vice President of the *Victorian Association for Gifted and Talented Children (VAGTC)*.

Penny holds a Bachelor of Education (Honours, First Class) from the University of Technology, Sydney, where she was also awarded the *University Medal for Outstanding Distinction*.

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Session 4

Friday 31 August

2:30pm - 4:30pm

**TOP TIPS FOR BETTER
CLASSROOM BEHAVIOUR
- A PRACTICAL
STRATEGY FOCUS**

**Speaker: Jo Lange
Behaviour**



Specialist

Read more about Jo [here](#)

Session Overview

As a behaviour specialist for over 20 years now, Jo Lange gathers together the most effective behaviour management strategies that enhance a positive and productive classroom. This program examines the “WHY” of student behaviour and the importance of recognising the motivations of student behaviour to proactively address it. Major principles will be set out for what teachers can do to develop a positive classroom environment with a focus on the power of encouragement, rapport and relationship. It explores the importance of body language & tone, and utilising the language of positive discipline, to prevent and reduce common classroom behaviours such as negative attention-seeking and power struggles.

[Book now >](#)

Friday 31 August

Jo Lange

For over 20 years now, Jo has been a behaviour specialist, working with teachers, early years educators, parents and an extensive range of community agencies.



Jo's background is an extensive teaching and training career, including primary school teaching, working with people with disabilities and supporting young people disengaged from mainstream secondary schooling. Jo has also trained with in the alcohol and drug sector, and co-ordinated adult basic education community programs.

Jo's diverse experiences have given her a deep insight and a 'real life' perspective, into what influences behaviour. As a presenter, Jo aims to always have participants walk away with effective strategies that are delivered with compassion and humour. It's always good when you can laugh.....and learn!

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Open Stage - Technology Stream

Session 1

Friday 31 August

9:15am - 10am

**TECHNOLOGY AND
LITERACY DEVELOPMENT
- WHY SOME LEARNERS
FALL THROUGH THE
GAPS AND HOW WE CAN
USE TECHNOLOGY TO PREVENT IT HAPPENING**



Speaker: Ros Lugg

Educational Specialist in Learning Support

Qualified Dyslexia Tutor and Assessor

Read more about Ros [here](#)

Session Overview

Discover how literacy develops in children with emphasis on the processing and perceptual skills needed at each stage. It will also cover recent neurological research into literacy acquisition.

Analysis of this process will explain why some learners fall through the gaps and how an individualized approach can prevent this happening.

[Book now >](#)

Session 1

Ros Lugg

Ros Lugg is a UK and NZ trained educational specialist, whose main focus is literacy support teaching for students with learning difficulties and disabilities. She is an experienced teacher and qualified dyslexia tutor and assessor with extensive experience in NZ and UK schools. She holds the Oxford and Cambridge Diploma in Specific Learning Disability (Dyslexia), which is a masters level qualification in specialist teaching and assessment.



Ros has many years of mainstream teaching experience – and is also the mother and wife of dyslexics! Her previous specialist experience includes being Head of English and Special Needs in a school for boys with severe emotional and behavioural needs, and class teacher for children with severe and profound learning disabilities. Christchurch based, Ros spent five years as a tester at the Seabrook McKenzie Centre, including several years as Assistant Director.

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Session 2

Friday 31 August

11am - 11:45am

**PROACTIVE TEACHING
STRATEGIES TO LIVE,
WORK & PLAY SAFELY
ONLINE**



Speakers: Trent Ray

**Teacher, Microsoft Learning Consultant, Co- Founder of
the Cyber Safety Project**

Sam Macaulay

**Primary School Teacher, Co-Founder of the Cyber Safety
Project**

Read more about Trent [here](#) and Sam [here](#)

Session Overview

The Cyber Safety Project is committed to a whole community, proactive approach aimed at building skills and capacity of teachers, students and parents/guardians in digital safety and wellbeing for young people. This session explores the changing landscape of the most popular social networking platforms and provides easy to implement lesson ideas that will arm teachers and students with protective measures for safe online use within the classroom.

[Book now >](#)

Trent Ray

Trent has over 10 years' experience working as both a Primary & Secondary Teacher & Leader in Victorian Schools. More recently Trent's roles include Co-Founder of Future Learning Academy and the Cyber Safety Project, Director of Collective Education Australia & working in partnership with the Education team at Microsoft Australia.



With children accessing online tools and social networking sites at a younger age more than ever before, Trent is passionate about ensuring teachers are supported and have access to the most up-to-date information and resources for the classroom.

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Sam Macaulay

Sam's background as a primary school teacher and advocate for student leadership lead him towards becoming a Co-Founder of the Future Learning Academy and the Cyber Safety Project. In 2017 Sam was the deserving recipient of the Deakin Community Award for his outstanding contributions to his local community (Deakin Electorate in Melbourne).



His motivation for developing and delivering the Cyber Safety Project is to reach a broader audience of teachers, students and community members, as well as provide effective learning experiences and teaching resources. Students' 'growing up digital' need to learn and understand the importance of safe and responsible online habits.

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Session 3

Friday 31 August

1pm - 1:45pm

LEARNING ANALYTICS - HOW TO MAKE STUDENTS ICT USAGE TRANSPARENT

Speaker: Dr Michael Cejnar, CEO FIC



Technology

Read more about Michael [here](#)

Session Overview

Australia has the world's highest use of classroom 1:1 laptops, but the nature and effectiveness of usability is not well understood. Laptop use in classrooms can make student work opaque to teachers, but on the other hand, the laptop can equally be used to effectively and in real time evaluate and display student's engagement, learning process and skills set. Such understanding of student engagement and distractibility patterns, may be a powerful tool for educators to be able to switch distracted students back to engagement, by providing them with activities and resources adapted to meet their learning styles. Discover how classroom learning analytics is shaping the future of measuring, managing and reporting students' learning and ICT skills.

[Book now >](#)

Dr Michael Cejnar

Dr Michael Cejnar, is a Sydney cardiologist and biomedical engineering entrepreneur, who founded the cross-disciplinary FIC Technology in 2011 with the goal of developing practical classroom tools for evidence-based teaching and learning in K- 12 education. FIC



Technology is using cloud-based Learning

Analytics of laptop use in classrooms to provide teachers with real-time indication of context-based on-taskness, ICT skills and diagnostics of learning processes. Analysis of this data has enabled an understanding of usage patterns of classroom ICT and student's skills sets, necessary for effective and efficient use of ICT in K-12.

Session 4

Friday 31 August

3pm - 3:45pm

Benefits of a STE@M program for your school - how it can stimulate, educate & inspire

Speaker: Christopher Ephgrave

Education and Business Manager, EE Group

Read more about Christopher [here](#)

Session Overview

There can be some 'fear of the unknown' and confusion about how to develop a STE@M program for your school. In this seminar, Chris will open your thinking and provide clarity on how to develop a

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STE@M program. Five areas of STE@M will be addressed; How to get staff involved; The decision of what to purchase and for what levels; Parents and the school community; Partnership with business and Building a school cluster. Discover how you can include STE@M in different areas of your curriculum.

[Book now >](#)

Christopher Ephgrave

Chris has been working in education and retail for more than 40 years, most recently as Education and Business Manager for EE Group. In this role he is responsible for the development of STE@M partnerships and learning. Over the past 2 years in partnership with Nick Osborne and Harvey Norman, he developed the worlds first STE@M classroom in a retail space.

Chris will speak about Five important components to STE@M as part of the Technology Stream at The Education Show.

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Saturday 1 September

Seminar Theatre 1 - Techniques for Learning

Session 1

**Saturday 1 September
9:15am - 10am**

**THE BEST STEP TO
WRITING SUCCESS -
DISCOVER NEW
TECHNIQUES TO
IMPROVE YOUR
STUDENTS' THINKING AND WRITING**



**Speaker: Pina Sernio
Presenter, Seven Steps to Writing Success**

Read more about Pina [here](#)

Session Overview

What does James Bond, Andy Griffiths and Matt Reilly do that NAP markers love? They all start their writing with a Sizzling Start to hook their readers/viewers. Learn the secrets to Sizzling Starts and how they can gain marks in over FIVE of the NAP writing criteria.

Plus, actually experience Five Minute Fast Starts - a fun activity that gets students thinking and writing fast. You'll walk away with a range of written, spoken and multimedia activities to teach writing - all of which take just 5-10 minutes a day. More

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importantly it is all about being creative, having a common language and inspiring passion back into writing.

[Book now >](#)

Pina Sernio

Pina has taught Prep to Year 6 in a variety of schools in both Catholic and private education. Her wide range of experience in positions of responsibility has meant she is a specialist in gifted education and children with learning difficulties. With over 34 years of experience working within the education



sector, Pina has used her mathematical and creative capabilities to teach an eclectic range of subjects including acting as a Mathematics and Literacy Coordinator. Work that out!

Pina has been training schools and teachers in the Seven Steps for over 4 years, and participants love that she is a vibrant, dynamic and practical presenter. She is forever bursting with new ideas and regularly contributes to and tests Seven Steps Online Resource material and collaborated/contributed to the Seven Steps Early Years Manual.

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Session 2

Saturday 1 September

11am - 11:45am

**EXPLICIT PHONOGRAPHIC
INSTRUCTION - THE
ULTIMATE TOOL FOR
LEARNERS WITH**



DYSLEXIA

Speaker: Denyse Ritchie

Principal at the THRASS Institute

Read more about Denyse [here](#)

Session Overview

Teaching letter sounds, initial sounds or SATPIN is the starting point for literacy teaching used by thousands of schools in Australia and is the point at which many learners with Dyslexia are left behind. The unsustainable and contradictory nature of these teaching programs is the reason many learners become confused, struggle and ultimately fail in reading and writing.

This session will compare a phono-graphic approach (speech to print) and a grapho-phonetic approach (print to speech) and show how the phonics teaching paradigm must shift in order to work with, not against, Dyslexia learning strengths.

[Book now >](#)

Denyse Ritchie

Denyse Ritchie has been a teacher, university lecturer, teacher trainer and author. Her specific focus is currently in teacher training.

She, along with her team of professional trainers, works in many remote indigenous communities, mainstream schools, and international schools. She has actively contributed to studies in Macau and Indonesia on the direct effects of teacher subject knowledge in English linguistics and phonetics and student outcomes. In Macau she has won an award for her work in teaching ESL.



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Session 3

Saturday 1 September

1pm - 1:45pm

**FOR THE LOVE OF
MATHEMATICAL
THINKING: CHALLENGING
& ENGAGING STUDENTS
IN THE CLASSROOM**



**Speakers: Ellen Corovic and Helen Haralambous
Mathematics Education Consultants, The Mathematical
Association of Victoria**

Read more about Ellen [here](#) and Helen

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[here](#)

Session Overview

During this session, Helen and Ellen will lead participants through a handful of their favourite rich and challenging tasks from a collection of their recommended sources. Discussions around the importance of building connections between mathematical ideas, how to enhance student mathematical thinking and the merits of using meaningful and authentic tasks will be explored. Helen and Ellen will get you engaged in tasks so be prepared to test and justify your thinking! Suitable for teachers of K - 10.

[Book now >](#)

Ellen Corovic

Ellen Corovic is a Mathematics Education Consultant at the Mathematical Association of Victoria. Prior to this role Ellen held school leadership roles including as Leading Teacher and as Acting Assistant Principal. She is passionate about building teacher capacity and a sense of collective efficacy in mathematics. Through building teachers understanding of the content and pedagogy, she works with teachers and leadership on individual, team or whole school improvement. Coaching, modelled teaching and leading professional conversations are regular features of her work. Ellen is undertaking research at the Melbourne Graduate School of Education, Melbourne University focusing on developing teachers sense of efficacy and confidence in mathematics teaching. Ellen promotes hands on and reflective learning for students and teachers.



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Saturday 1 September

Helen Haralambous

Helen is a secondary Mathematics Education consultant for the Mathematical Association of Victoria. She has been involved in education for over 30 years; this includes teaching secondary school mathematics in four different schools and holding numerous leadership positions in Mathematics, numeracy, curriculum, professional development and student wellbeing & management. Helen also spent 12 months working as an education consultant at the Australian Bureau of Statistics and has co-authored a series of Year 7 - 10 mathematics textbooks. Her passion is in making mathematics more engaging & enjoyable through incorporating hands-on mathematical tasks, real life application activities, and games into the maths classroom.



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Open Stage - Wellbeing Stream

Session 1

**Saturday 1 September
9:15am - 10am**

STRATEGIES TO DEVELOP BODY CONFIDENT YOUNG PEOPLE



**Speaker: Danni Rowlands
National Manager,
Prevention Services
The Butterfly Foundation
Read more about Danni [here](#)**

Session Overview

Body image continues to be reported as a top personal concern for males and females. Body dissatisfaction can and does impact wellbeing and potential. This session provides educators with information and strategies that address the modifiable risk and protective factors, that underpin the development of negative body image. Topics covered include significant influences; media, social media, diet culture, the importance of role modelling and also how to incorporate body esteem education within existing curriculum. Basic early intervention information is also included so educators know what to do, if and when, serious body image issues and eating disorders develop.

[Book now >](#)

Danni Rowlands

Manager, Education Services, The Butterfly Foundation

Danni Rowlands has worked at The Butterfly Foundation, building the education services for the prevention/early intervention of eating disorders, since 2007. She has worked with thousands of young people, parents and professionals and through Butterfly Education over 550,000 young people and 6,000 professionals/parents have been reached around Australia. Butterfly Education is based on evidence, are age, developmentally and role appropriate and adhere to existing guidelines to ensure safe practice. The aim of this work is to educate and inform individuals and communities of the risk and protective factors that underpin body dissatisfaction, disordered eating and eating disorders, in males and females. They have been developed in a format to suit the needs of Australian schools and communities.

Danni has worked in the not for profit sector for almost 20 years, with specific involvement in the eating disorder sector for over 13. Danni has worked and volunteered in various roles during this time following her own lived experience with an eating disorder. Post her recovery Danni has shared her story to advocate for better support of eating disorders at federal government level and also to educate about eating disorders in the media.



Danni has provide peer recovery support/mentoring to people with

Open Stage - Wellbeing Stream

a lived experience privately and within structured and supported programs at private eating disorder clinics in Melbourne. Danni has also been involved in eating disorder research.

Post her lived experience Danni worked as a fitness professional for many years advocating healthy and positive behaviours exercise supporting the non-diet approach. Danni played Netball at the highest level in Victoria for over 10 years retiring in 2008.

Danni is passionate about building resilience in young people and the prevention and early intervention of eating disorders. Danni is also a mother of 2 pre-school aged children.

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Session 2



Saturday 1 September

11am - 11:45am

WHAT MAKES AN EXCEPTIONAL STUDENT WELLBEING PROGRAM?

Facilitated panel discussion - Hear from 3 schools leading the way and learn why they are being recognised

The Education Show

nationally

Panellists

Amanda Scott, Director of Student Wellbeing, Geelong Grammar School

Shane Kamsner, Head of Student Development, Carey Baptist Grammar School

Saraid Doherty, Principal, Parkmore Primary School

Read more about Amanda [here](#), Shane [here](#) and Saraid [here](#)

Session Overview

Hear from 3 finalists in the 2018 Australian Education Awards, 'Best Student Wellbeing Program'. Representatives from each school will discuss how their school has created an exceptional student wellbeing program, what makes it work and why they are being recognised nationally.

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Amanda Scott

Amanda Scott - Director of Student Wellbeing at Geelong Grammar School.

An educator with over twenty-five years' teaching experience, Amanda Scott has been the Director of Student Wellbeing at Geelong Grammar School since January 2016. The role is a complex leadership position that oversees the pastoral care of over 500 boarders and about one hundred day students in the Senior School (Years 10-12); the staffing of ten Houses, as well as liaising with the Head of Middle School (Years 5-8); and the wellbeing staff at the Kennedy Health Centre, including counsellors. In addition, Amanda still enjoys a teaching load, with a Year 12 Literature (IB) class and a Year 10 English class this year, and she is the TIC of Debating at GGS.



Previously, Amanda was a Head of House at Girton Grammar School in Bendigo for many years; she has taught at an International School in Düsseldorf, Germany and a selective girls' boarding school in England - the Downe House School. She began her career at Wesley College, Melbourne in 1992. Amanda completed her M. Ed from Melbourne University in Student Wellbeing in 2011.

A full-time boarder herself for seven years at school, Amanda has a passion for boarding and for student wellbeing, and she feels very privileged to be working in her current position, which she still

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describes as her “dream job”. She lives on campus at Geelong with her husband, two daughters (aged 16 and 13) two cats and one dog. For recreation, Amanda likes to sing and play the piano with her musical family; she loves to travel and she enjoys walking, swimming and dancing, especially the tango.

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Shane Kamsner

Head of Student Development (ELC-12), Carey Baptist Grammar School

Shane Kamsner has worked in schools for over 20 years as a teacher and educational psychologist with a strong focus on student wellbeing. He is currently the Head of Student Development at Carey Baptist Grammar School, where his focus has been on developing and integrating wellbeing support systems across the school (ELC-12). Shane has specific professional interests in neuro-developmental disorders and adolescent anxiety and he has lectured in these areas at The University of Melbourne and The Australian Catholic University.



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Saraid Doherty

Principal, Parkmore Primary School

Saraid is a dynamic and passionate practitioner of positive psychology informed approaches to build strong, resilient, healthy and high-performing schools. She is committed to positive education and its emphasis on harnessing a strengths based approach to teaching and learning. Saraid holds

two Masters degrees from the University of Melbourne; the most recent in Applied Positive Psychology. She has over 20 years of experience in education across sectors as well as departmental policy and resource development.



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Session 3

Saturday 1 September

2:30pm - 3:15pm

**FLOURISHING STAFF,
FLOURISHING KIDS**

**Speaker: Georgina
Manning**

**Director, Wellbeing For
Kids**



Read more about Georgina

[here](#)

Session Overview

Starting from the 'inside out' and from a lived experience is the most effective way to teach children positive psychology strategies and practices, otherwise these just stay as just knowledge and the delivery can stay on a surface level. Students pick up on a teacher's personal experience of positive psychology and their value they place on it very quickly. This impacts hugely on the success of any social and emotional strategy in the classroom. When staff integrate positive psychology interventions for themselves, this not only makes a huge difference to staff in schools on their happiness, wellbeing and reduced stress levels, but also impacts significantly on the classroom climate. In this workshop participants will get a taster of some of the positive psychology strategies that can implement easily into their lives and also into the classroom.

[Book now >](#)

Georgina Manning

Georgina is the Director of Wellbeing For Kids, and a registered Counsellor and Psychotherapist. Georgina has many years of experience working in schools supporting children and parents to reach effective social and emotional outcomes. Georgina runs regular parent seminars in schools, school professional development days for teachers and is a national speaker for wellbeing events. Georgina has also created the 'Peaceful Kids' Mindfulness and Positive Psychology program for schools and holds training across many states in Australia.

Session 4

***2:30pm - 3:15pm**

***Please note this session will be held in Seminar Theatre 1**

DEALING WITH DISCLOSURES OF SEXUAL HARASSMENT AND ASSAULT IN SCHOOLS



South Eastern Centre Against Sexual Assault and Family Violence (SECASA)

Speaker: Elizabeth Fox, Project Worker, SECASA

Susan McDougall, Sexual Assault Counsellor, SECASA

Session Overview

This seminar will provide attendees with the knowledge to define sexual harassment and sexual assault, recognise indicators of

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sexual assault and harassment in their students and staff members, understand how to respond to a disclosure of this nature and be aware of referral services and pathways. Participants will also gain an understanding of the culture in which harassment and assault occurs in schools, the impact on victims, and their barriers to disclosing.

[Book now >](#)

Elizabeth Fox

Elizabeth Fox, Project Worker, SECASA

Elizabeth Fox is a Project Worker at the South Eastern Centre Against Sexual Assault and Family Violence (SECASA). She co-ordinates SECASA's Secondary School programs, which aim to raise awareness about relationship abuse and sexual violence through interactive workshops for young people. Prior to this, Elizabeth worked in the UK as a secondary school teacher. Her educational background is in Health and Education from Deakin University and The University of Melbourne.



For more information please visit www.secasa.com.au

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